

SIMON FRASER UNIVERSITY

EDUCATION 379-0
SPECIAL TOPIC: RESOURCE IDENTIFICATION AND USE FOR INTEGRATION
(NON CREDIT ONLY)
(T1.00)

Summer Session, 1992
(July 2 – July 11)
Monday–Sunday, 8:30 a.m. – 12:20 p.m.
Location: Quesnel Secondary School
585 Callanan, Quesnel, B.C.

Instructor: Dr. William Jones

PREREQUISITE: EDUC 401/402 or equivalent.

COURSE DESCRIPTION

The goal of this course is to promote the physical and social inclusion of students with a disability in the regular classroom. The objectives of the course include: a) increasing teacher knowledge of the importance of full integration; b) developing practical strategies to support integration at the classroom and school levels; and c) identifying resources, both people and services, to provide support to teachers and students. Although this course will draw from research and theory to support its objectives, the primary focus of the course will be on pragmatic strategies for the regular classroom teacher, regardless of previous experience with students with a disability.

COURSE REQUIREMENTS

Prior to the commencement of the course, each participant will be required to submit a brief summary of his/her classroom experience with children or youth with a disability and a description of potential barriers or obstacles to inclusion (3-5 pages total). *Weight - 5%*

Classroom participation is essential to the success of this course for both the instructor and the participants! *40% of the course grade will be based on the participant's familiarity with the reading assignments and contributions to the classroom discussion.*

A classroom presentation will be expected of each participant. The presentation will focus on strategies and issues relevant to the integration of children with a disability. *Weight - 35%.*

A final take-home exam will be held. Students will be asked to answer 2 essay questions related to the course content. *The final exam is weighted 20%.*

TEXTBOOKS

Pre-reading assignment will be mailed prior to course.